

**Greenfield Sustainable Master Plan  
Education Implementation Table**

Element	Goal	Strategy	Description of Strategy	Implementation Actions	STATUS Done? In process?	Policy, Program, Plan or Infrastructure Action	Best Practices and Resources	Additional Element(s) this Strategy Addresses	Time to Implement (Short, Mid, Long Term)	Estimated Cost (\$, \$\$, \$\$\$, \$\$\$\$)	New Strategy or Part of Another Plan? (List)	Lead Department or Stakeholder
7. Education				Environmental health inspections are up to date including: air quality, mold and mildew, water quality, and asbestos and chemical monitoring.	Need Policy?	Program	PK-12 Public Educational Facilities Master Plan Evaluation Guide: <a href="http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf">http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf</a> National Best Practices Manual for High Performance Schools: <a href="http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf">http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf</a> City of Woburn School District Fuel Efficient Vehicle Policy: <a href="http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf">http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance/Health
7. Education				HVAC, plumbing and electrical systems are repaired with longevity, low maintenance, and sustainability in mind.	Need Policy?	Program	PK-12 Public Educational Facilities Master Plan Evaluation Guide: <a href="http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf">http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf</a> National Best Practices Manual for High Performance Schools: <a href="http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf">http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf</a> City of Woburn School District Fuel Efficient Vehicle Policy: <a href="http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf">http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance/Health
7. Education	Goal #1: All schools and administrative buildings and equipment are safe, have adequate space, are attractive, well maintained, have good air quality, and are energy efficient.	1. Maintenance is performed regularly, and is approached as an opportunity to make facilities safer, healthier, more sustainable, energy efficient, and beautiful, and purchasing policies ensure school vehicles are as fuel efficient as possible.	Maintenance is essential to providing a healthy, safe learning environment for students. Developing and implementing an operations and maintenance plan will help identify and replace or fix vehicles and equipment before they are broken, increases energy efficiency of vehicles and equipment through routine cleaning and maintenance, and saves the school district money by anticipating capital expenses in advance through careful and regular inspections.	Cleaning continues to be done with "green" products and no toxic chemicals, including chemical fertilizers are not used anywhere in school buildings or on the grounds.	Need Policy?	Program	PK-12 Public Educational Facilities Master Plan Evaluation Guide: <a href="http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf">http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf</a> National Best Practices Manual for High Performance Schools: <a href="http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf">http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf</a> City of Woburn School District Fuel Efficient Vehicle Policy: <a href="http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf">http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance/Health
7. Education				Storage for the school system and individual schools is abundant, well lit, and accessible.	Need Policy?	Program	PK-12 Public Educational Facilities Master Plan Evaluation Guide: <a href="http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf">http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf</a> National Best Practices Manual for High Performance Schools: <a href="http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf">http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf</a> City of Woburn School District Fuel Efficient Vehicle Policy: <a href="http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf">http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance/Health
7. Education				There is a plan to replace school vehicles, including buses, in a timely fashion and ensure they are as energy efficient as possible.	Need Policy?	Program	PK-12 Public Educational Facilities Master Plan Evaluation Guide: <a href="http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf">http://www.21csf.org/csf-home/Documents/21CSFMPPEvaluationChecklistAugust2011.pdf</a> National Best Practices Manual for High Performance Schools: <a href="http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf">http://apps1.eere.energy.gov/buildings/publications/pdfs/energysmartschools/nationalbestpracticesmanual31545.pdf</a> City of Woburn School District Fuel Efficient Vehicle Policy: <a href="http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf">http://www.mass.gov/eea/docs/doer/green-communities/grant-program/woburn-fuel-efficient-veh-pol.pdf</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance/Health
7. Education				Ensure that teacher/student ratio does not go exceed a ratio of 1:22.	In process?	ask schools	Policy	Economic Development; Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Annual budgeting process	GPS Administration
7. Education				Add a curriculum coordinator or Assistant Superintendent to ensure quality curriculum is available for our students.	In process?	ask schools	Policy	Economic Development; Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Annual budgeting process	GPS Administration
7. Education	Goal #2: The Greenfield school system is a choice-in system with high-quality, energy-efficient facilities and adequate staffing to offer a broad range of options that provide quality education for 21st Century jobs.	2. Ensure that budgeting and policies provide quality facilities and curriculum with adequate staffing and administration to meet the over-arching student and maintenance needs of our school system.	A financial, programmatic and procedural framework is essential to ensuring that the School Department's buildings, policies, curriculum and staff support meet the growing, evolving needs of Greenfield's students. This will save the Town time and money and allow the faculty to focus on delivering a high quality education to our future generations.	Increase salaries for substitute teachers.	In process?	ask schools	Policy	Economic Development; Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Annual budgeting process	GPS Administration

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7. Education				Add plumber to maintenance staff rather than waiting for a contractor to fix an immediate problem.	In process? - ask schools	Policy		Economic Development; Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Annual budgeting process	GPS Administration
7. Education				Hire a grant writer that is shared with all town departments to seek innovative opportunities that are interdepartmental. For example, a grant that would benefit the schools and further the economic development or health goals of the town.	In process? - ask schools	Policy		Economic Development; Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Annual budgeting process	GPS Administration
7. Education				Implement the Greenfield Public Schools Technology Plan, 2014-2017	In process? Check with Schools	Infrastructure	Greenfield School Department Technology Plan 2014-2017: <a href="http://www.gpsk12.org/technology/gstechplanhome.html">http://www.gpsk12.org/technology/gstechplanhome.html</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Draft Technology Plan 2014-2017 in progress	GPS Administration
7. Education	Goal #3: Facilities, equipment and technology systems for staff and students are up to date and connected to Town systems where relevant and allowable.	3. Ensure that all communication systems, such as computers, telephones and wireless Internet access, are current, accessible and meet state and federal regulations.	The world of technology is constantly changing. A forward thinking plan should be created to anticipate and plan to adapt to the evolution of technology and how it can be an asset to both student learning and more efficient coordination between schools and with the Town government as a whole.	Connect to Town systems where relevant and allowable.	In process? Check with Schools	Infrastructure	Greenfield School Department Technology Plan 2014-2017: <a href="http://www.gpsk12.org/technology/gstechplanhome.html">http://www.gpsk12.org/technology/gstechplanhome.html</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Draft Technology Plan 2014-2017 in progress	GPS Administration
7. Education				Install Wi-Fi throughout the School Department facilities.	In process? Check with Schools	Infrastructure	Greenfield School Department Technology Plan 2014-2017: <a href="http://www.gpsk12.org/technology/gstechplanhome.html">http://www.gpsk12.org/technology/gstechplanhome.html</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Draft Technology Plan 2014-2017 in progress	GPS Administration
7. Education				Ensure communication systems, such as telephones and Internet, are up-to-date and attentive to federal and state requirements to schools.	In process? Check with Schools	Infrastructure	Greenfield School Department Technology Plan 2014-2017: <a href="http://www.gpsk12.org/technology/gstechplanhome.html">http://www.gpsk12.org/technology/gstechplanhome.html</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$\$\$ (>\$250,000)	Draft Technology Plan 2014-2017 in progress	GPS Administration
7. Education				Security systems, as recommended for individual schools, are current and monitored.	Need Policy?	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/safety_security.cfm">http://www.ncef.org/ri/safety_security.cfm</a>	Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance
7. Education	Goal #4: School security is addressed and maintained at all levels (schools, administration building, storage facilities, etc.)	4. School building entrances, both exterior and interior, are secure, but welcoming of authorized individuals.	School security and safety is a concern of educators, parents, students and the public at large. When it comes to keeping students safe, there are many issues, including school violence which has been gaining in public awareness. More schools are using safety and security measures to reduce violence on school grounds. However, it is important to remember that our schools are public gathering places and they need to be inviting and accessible to visitors.	All safety systems and features are inspected regularly such as: entrances and exits, ADA compliance, elevators, fire and fire escapes, elevators, chimneys, playgrounds, kitchens, and paint as needed.	Need Policy?	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/safety_security.cfm">http://www.ncef.org/ri/safety_security.cfm</a>	Public Facilities, Services, and Energy	Short (within a year)	\$\$\$ (\$100,001 - \$250,000)	New Strategy	GPS Administration/Central Maintenance
7. Education				Evaluate all of the security policies across all of the schools and conduct a gap analysis to determine what is missing.	In process? Check with Schools	Program	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/safety_security.cfm">http://www.ncef.org/ri/safety_security.cfm</a>	Public Facilities, Services, and Energy	Short (within a year)	\$ (under \$20,000)	Build off of existing security policies	GPS Administration
7. Education				Work with Police and other Emergency Management personnel to craft and uphold all security policies throughout the School Department.	In process? Check with Schools	Program	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/safety_security.cfm">http://www.ncef.org/ri/safety_security.cfm</a>	Public Facilities, Services, and Energy	Short (within a year)	\$ (under \$20,000)	Build off of existing security policies	GPS Administration
7. Education				School grounds are secure, beautiful and welcoming with signage, paths, benches, bike racks, trees, shrubbery, and flowers.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration
7. Education				There is adequate space for deliveries and parking for staff, parents, and visitors.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration
7. Education	Goal #5: Walking and biking to school is common practice for Greenfield's students, school grounds are secure with arrival areas, including school drop-off/pickup areas, that are beautiful, welcoming, and safe.	6. Re-evaluate bus, visitor, delivery, staff, and parental vehicle needs to ensure that drop-off areas are safe and attractive; that air quality from vehicle emissions is not compromised; and there is adequate staff and visitor parking.	Entrances and drop-off areas need to be designed, constructed and maintained to ensure they are safe for people of all ages and abilities. This includes signage and policies to prohibit unnecessary vehicle idling. Parking should be adequate enough to accommodate both the school staff and visitors during or after hours.	Create a landscape maintenance plan that ensures exterior curbs, steps, rails and trim are in good condition and grounds are regularly mowed and maintained.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration
7. Education				Replace outdated lighting and storm water systems with energy efficient lighting and vegetated swales to address storm water runoff from buildings and other impermeable surfaces.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration
7. Education				The community has access to school facilities such as sports fields, playgrounds, libraries, meeting spaces and auditoriums as needed after school hours.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration
7. Education				All exterior play, sports, and gathering places have secure perimeter fencing.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration
7. Education				Spaces for outdoor classrooms are available and utilized during good weather.	ck with Schools	Infrastructure	National Clearinghouse for Educational Facilities: <a href="http://www.ncef.org/ri/landscape.cfm">http://www.ncef.org/ri/landscape.cfm</a>	Public Facilities, Services, and Energy	Mid (2-5 years)	\$\$ (\$20,001 - \$100,000)	New Strategy	GPS Administration

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7. Education	Goal #5: Walking and biking to school is common practice for Greenfield's students, school grounds are secure with arrival areas, including school drop-off/pickup areas, that are beautiful, welcoming, and safe.	7. Expand Safe Routes to School program from once a month to weekly, then daily with the goal of increasing health, exercise, and not-motorized ways of traveling around.	Safe Routes to School programs focus on removing the barriers to walking and biking to school, including constructing sidewalks, striping crosswalks and bike lanes, and providing education to students, parents and drivers about how to create a safe environment for students on their journey to and from school.	Work with Greenfield Police Department, Parent-Teacher Organizations, Greenfield Public School teachers and administrators, local businesses and other stakeholders (GHD Bike Committee) to relaunch the Safe Routes to School program monthly, with a discussion about how to expand it to daily programming.	In process	Program	<a href="http://www.saferroutesinfo.org/">National Safe Routes to School Program.</a> <a href="http://www.saferroutesinfo.org/">http://www.saferroutesinfo.org/</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$5 (\$20,001 - \$100,000)	Existing Safe Routes to School Program	GPS Administration/Greenfield Bicycle Committee/FRCOG
7. Education				Determine where the sidewalks and bicycling routes are deficient in Greenfield.	In process	Program	<a href="http://www.saferroutesinfo.org/">National Safe Routes to School Program.</a> <a href="http://www.saferroutesinfo.org/">http://www.saferroutesinfo.org/</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$5 (\$20,001 - \$100,000)	Existing Safe Routes to School Program	GPS Administration/Greenfield Bicycle Committee/FRCOG
7. Education				Upgrade crosswalks and investigate other opportunities for "striping" roadways for pedestrian and bicycle safety.	In process	Program	<a href="http://www.saferroutesinfo.org/">National Safe Routes to School Program.</a> <a href="http://www.saferroutesinfo.org/">http://www.saferroutesinfo.org/</a>	Transportation; Public Facilities, Services, and Energy	Short (within a year)	\$5 (\$20,001 - \$100,000)	Existing Safe Routes to School Program	GPS Administration/Greenfield Bicycle Committee/FRCOG
7. Education	Goal #6: The school meals program offers healthy food choices and engages in sustainable practices during preparation and disposal.	8. Reduce waste by applying for composting grant and implementing it, while using washable or compostable trays, plates, and flatware.	School waste contains a large percentage of discarded food and potentially biodegradable items (like paper towels). In order to reduce these waste, schools can investigate, develop and implement programs that separate discarded food and biodegradable items from the waste stream and bring them to a facility where they can be turned into compost that supports local and regional agriculture.	Determine the best approach for implementing a compost program, perhaps through a pilot at one or more of the schools.	in process/Composting Grant	Program	<a href="http://www.epa.gov/osw/education/pdfs/foodtools.pdf">EPA's Tools to Reduce Waste in Schools.</a> <a href="http://www.epa.gov/osw/education/pdfs/foodtools.pdf">http://www.epa.gov/osw/education/pdfs/foodtools.pdf</a> <a href="http://www.childrensfoodtrust.org.uk/">Children's Food Trust.</a> <a href="http://www.childrensfoodtrust.org.uk/">http://www.childrensfoodtrust.org.uk/</a>	Land Use; Natural, Cultural, and Historic Resources	Mid (2-5 years)	\$5 (\$20,001 - \$100,000)	Just Roots Greenfield of Food Study 2013 GPS Wellness Policy (Food Services)	GPS Administration/Greenfield/DW
7. Education				Investigate grants through local, state and federal foundations and other funding sources to provide seed money for a composting program.	In process/Composting Grant	Program	<a href="http://www.epa.gov/osw/education/pdfs/foodtools.pdf">EPA's Tools to Reduce Waste in Schools.</a> <a href="http://www.epa.gov/osw/education/pdfs/foodtools.pdf">http://www.epa.gov/osw/education/pdfs/foodtools.pdf</a> <a href="http://www.childrensfoodtrust.org.uk/">Children's Food Trust.</a> <a href="http://www.childrensfoodtrust.org.uk/">http://www.childrensfoodtrust.org.uk/</a>	Land Use; Natural, Cultural, and Historic Resources	Mid (2-5 years)	\$5 (\$20,001 - \$100,000)	Just Roots Greenfield of Food Study 2013 GPS Wellness Policy (Food Services)	GPS Administration/Greenfield/DW
7. Education	Goal #6: The school meals program offers healthy food choices and engages in sustainable practices during preparation and disposal.	9. Implement a farm-to-school program by working with local farmers and other farming organizations (such as Just Roots) for access to locally-grown food and farming expertise as well as to support continuing educational options for Greenfield Public School teachers about food and local agriculture.	A farm-to-school program would facilitate purchasing relationships between local schools and local farms and agriculture businesses to increase availability of food in schools that is produced in or around Greenfield. Oftentimes, these programs also provide local food and agriculture education for students and teachers to understand the benefits of locally produced food. Curriculums are created that can be easily integrated into traditional subjects like biology, math, economics and health education.	Investigate options for local food suppliers to provide food to the Public Schools.	In process	Program	School Food Waste Curriculum: <a href="http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html">http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html</a> National Farm to School Network: <a href="http://www.farmtoschool.org/">http://www.farmtoschool.org/</a> MasSGIChusetts Farm to School Project: <a href="http://www.massfarmtoschool.org/">http://www.massfarmtoschool.org/</a>	Land Use; Natural, Cultural, and Historic Resources	Mid (2-5 years)	\$5 (\$20,001 - \$100,000)	Just Roots Greenfield of Food Study 2013 GPS Wellness Policy (Food Services)	GPS Administration/Just Roots/SGIC
7. Education				Work with Just Roots to establish a curriculum for the schools that addresses local food and skills in farming and the agricultural trade.	In process	Program	School Food Waste Curriculum: <a href="http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html">http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html</a> National Farm to School Network: <a href="http://www.farmtoschool.org/">http://www.farmtoschool.org/</a> MasSGIChusetts Farm to School Project: <a href="http://www.massfarmtoschool.org/">http://www.massfarmtoschool.org/</a>	Land Use; Natural, Cultural, and Historic Resources	Mid (2-5 years)	\$5 (\$20,001 - \$100,000)	Just Roots Greenfield of Food Study 2013 GPS Wellness Policy (Food Services)	GPS Administration/Just Roots/SGIC
7. Education				Investigate funding opportunities through local, state and federal sources to provide grants to jumpstart a new program or supplement existing work.	In process	Program	School Food Waste Curriculum: <a href="http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html">http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html</a> National Farm to School Network: <a href="http://www.farmtoschool.org/">http://www.farmtoschool.org/</a> MasSGIChusetts Farm to School Project: <a href="http://www.massfarmtoschool.org/">http://www.massfarmtoschool.org/</a>	Land Use; Natural, Cultural, and Historic Resources	Mid (2-5 years)	\$5 (\$20,001 - \$100,000)	Just Roots Greenfield of Food Study 2013 GPS Wellness Policy (Food Services)	GPS Administration/Just Roots/SGIC
7. Education	Goal #6: The school meals program offers healthy food choices and engages in sustainable practices during preparation and disposal.	9. Implement a farm-to-school program by working with local farmers and other farming organizations (such as Just Roots) for access to locally-grown food and farming expertise as well as to support continuing educational options for Greenfield Public School teachers about food and local agriculture.	A farm-to-school program would facilitate purchasing relationships between local schools and local farms and agriculture businesses to increase availability of food in schools that is produced in or around Greenfield. Oftentimes, these programs also provide local food and agriculture education for students and teachers to understand the benefits of locally produced food. Curriculums are created that can be easily integrated into traditional subjects like biology, math, economics and health education.	Implement a certificate program for teachers that prepare them to develop curriculum that teaches students about farming and the importance of local food.	In process	Program	School Food Waste Curriculum: <a href="http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html">http://cwmi.css.cornell.edu/TrashGoesToSchool/School.html</a> National Farm to School Network: <a href="http://www.farmtoschool.org/">http://www.farmtoschool.org/</a> MasSGIChusetts Farm to School Project: <a href="http://www.massfarmtoschool.org/">http://www.massfarmtoschool.org/</a>	Land Use; Natural, Cultural, and Historic Resources	Mid (2-5 years)	\$5 (\$20,001 - \$100,000)	Just Roots Greenfield of Food Study 2013 GPS Wellness Policy (Food Services)	GPS Administration/Just Roots/SGIC
7. Education				Students with special needs often require a different learning environment and instruction than their peers. Traditional classrooms do not always provide that environment for the necessary learning styles, which could make it difficult to make progress with the student. Identifying the needs of these students, and finding on- and off-site locations that meet those needs, is important to successfully engaging them throughout their educational career.	Work with Special Education Teachers at the School District to determine what the needs are of the special education students, and what type of facilities are necessary to facilitate their learning. Identify the gaps.	Ok with schools	Program	Special Education Resources for MasSGIChusetts Communities: <a href="http://www.massresources.org/special-education-description.html">http://www.massresources.org/special-education-description.html</a> Federation for Children with Special Needs: <a href="http://fcsn.org/index.php">http://fcsn.org/index.php</a>	Public Facilities, Services, and Energy	Long (>5 years)	\$\$\$\$ (>\$250,000)	Greenfield Special Education Parent Advisory Council